



Work package	WP8 – Assessment, recognition and certification of acquired competences			
Result	R8.3 - PaintingSkillsAcademy Certificates EQF levels 1-6			
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Document History

Content or partial result	Version	Contributors	Contribution	Thate
PaintingSkillsAcademy certificates at EQF levels 1-6	1	Ana Dragičević, OZS	Draft 1	26.07.2022
	2	Daria Sirtori, EPP	Layout 2	22.09.2022
	3	Ines Jeschke, SBG	Draft 2	08. /12. 11.2022
	4	Ines Jeschke, SBG	Corrections of Draft 2	18.01.2023



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R8.3 PaintingSkillsAcademy certificates at EQF levels 1-6

1. Introduction

Transnational / European evidence of acquired knowledge, skills and abilities as well as qualifications in the craft sector, is an objective that will serve the common learning in Europe and the European labour market in terms of transparency and mobility.

The definition of a "European format" for partial qualifications and certificates is seen by the European painting sector as a necessity in situations where, for various reasons, individuals are not aiming for a full qualification but are able to perform certain tasks included in the definition of qualifications.

Documentation of partial qualifications is a valuable tool for employment opportunities and also offers migrant workers or refugees to pursue a "second career".

All courses and workshops at all levels are concluded with a learning success assessment. The type of learning success assessment (e.g. oral test or written examination) is determined by the respective PSA experts.

All participants receive proof (e.g. certificate) of the acquired knowledge, skills and abilities. The certificates are provided in written form and have minimum contents adapted to levels 1-6.

The PPE is based on the directives already in place in the European Union in order to ensure compatibility.

In particular, Europass is a tool accepted by the PSA, which provides providers and users with important information, such as: the Europass Certificate Supplements.

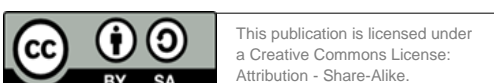
Europass Certificate Supplement contains old information to help employers and educational institutions to classify vocational qualifications correctly. The Europass Certificate Supplements provide information on:

- Purpose of qualification
- Level of qualification
- Learning outcomes
- Information about the respective education system

The PSA offers a transparent system of courses and workshops coupled with suitable and labour market-relevant evidence.

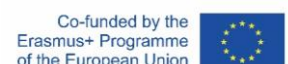
2. Definitions

Anyone who has completed further training wants to have proof at the end. In addition to acquiring new knowledge or in-depth knowledge, it is important to be able to prove that you have acquired it. In the case of the individual continuing education offers, which can be found, for example, on the Internet, one encounters completely different names. Educational institutions offer »courses with a certificate«, »courses with a certificate« or »course with certificate of attendance«.



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2.1 Vocational training qualifications and upgrading qualifications

Vocational training qualifications are clearly and unambiguously regulated. In principle, these are based on national vocational training laws.

Minimum content requirements:

- Job title
- Length of studies
- professional skills
- Exam Requirements

Vocational qualifications are recognized nationally and, in some cases, throughout Europe.

Vocational training refers to the so-called initial training, which concludes in the painting trade, e.g. with the vocational qualification *as a painter and varnisher*.

The advancement qualification is a professional training / further education based on a profession that has already been learned, and concludes, for example, with the qualification of *master craftsman of painting and varnishing*.

2.2 Bachelor and Master – internationally recognized

Academic degrees are clearly defined like the above-mentioned professional qualifications and promotion qualifications.

2.3 Confirmation of participation

A certificate of participation or certificate of participation will be handed over to all participants who have decided on a course or workshop. It certifies that you have taken part in a course.

With the confirmation of participation, the attendance is proven, the achievements of the participants are not evaluated.

It is usually issued at one- to multi-day seminars/courses/training courses, which convey predetermined contents and are structured, but not with a proof of achievement such as of an examination.

2.4 Certificate

A certificate is considered a qualified »degree« in continuing vocational training.

At the end of the training, proof of achievement is provided, e.g. in the form of an s test, an examination, or project work. Participants who receive a certificate have proven that they have learned the knowledge, skills and abilities.

With regard to attendance, it is assumed that 80 percent of the total teaching time and a minimum number of teaching hours for further education are completed.

Thus, certificates are usually issued for longer-lasting, more extensive further training with proof of performance and proves the acquisition of precisely defined learning content.



3. PaintingSkillsAcademy certificates at EQF levels 1-6

3.1. European Qualifications Framework (EQF)

The EQF is an 8-level learning outcomes-based framework for all types of qualifications that serves as a translation tool between different national qualifications frameworks. This framework helps to improve the transparency, comparability and transferability of people's qualifications and enables the comparison of qualifications from different countries and institutions.

The EQF covers all types and levels of qualifications, and the use of learning outcomes makes clear what a person knows, understands and can do. The level increases according to the performance level, level 1 is the lowest and 8 is the highest. Most importantly, the EQF is closely linked to national qualifications frameworks so that it can provide a comprehensive map of all types and levels of qualifications in Europe, increasingly accessible through qualifications databases.

Definition „learning outcomes“

- **Knowledge:** In the EQF, knowledge is described as theoretical and/or factual.
- **Skills:** In the context of the EQF, skills are described as cognitive (with logical, intuitive and creative thinking) and practical (with manual dexterity and the use of methods, materials, tools and instruments).
- **Responsibility and autonomy:** The EQF describes responsibility and autonomy as the learner's ability to apply knowledge and skills autonomously and responsibly.

Overview EQF

Level	Knowledge	Skills	Responsibility and autonomy
1	General basic knowledge	Basic skills required to perform simple tasks	Work or study under direct supervision in a structured context
2	Basic factual knowledge of a field of work or study	Basic cognitive and practical skills required to use relevant information to perform tasks and solve routine problems using simple rules and tools	Work or study under supervision with some autonomy
3	Knowledge of facts, principles, processes, and general concepts in a field of work or study	A set of cognitive and practical skills required to perform tasks and solve problems by selecting and applying basic methods, tools, materials, and information	take responsibility for the completion of tasks in work or study; adapt one's own behavior in problem solving to the circumstances
4	Factual and theoretical knowledge in broad contexts within a field of work or study	A set of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Practice self-management within the guidelines of work or study contexts that are usually predictable but subject to change; Oversee the routine work of others and take responsibility for evaluating and improving work or study activities



Level	Knowledge	Skills	Responsibility and autonomy
5	Comprehensive, specialized, factual and theoretical knowledge within a field of work or study and an awareness of the limits of this knowledge	A comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems	Practice of management and supervision in contexts of work or study activities where there are unpredictable changes; Review and develop the performance of oneself and others
6	Advanced knowledge of a field of work or study, including a critical understanding of theories and principles	Advanced skills demonstrating mastery and innovation required to solve complex and unpredictable problems in a specialized field of work or study	Managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts; Taking responsibility for managing the professional development of individuals and groups
7	Highly specialized knowledge, some of which are at the forefront of knowledge in a field of work or study, as a basis for original thinking and/or research. Critical awareness of knowledge issues in a field and at the interface between different areas	Specialized problem-solving skills required in research and/or innovation to develop new knowledge and processes and integrate knowledge from different fields	Managing and transforming work or study contexts that are complex, unpredictable and require new strategic approaches; Take responsibility for contributing to expertise and practice and/or review the strategic performance of teams
8	Knowledge at the most advanced frontier of a field of work or study and at the interface between the fields	The most advanced and specialized skills and techniques, including synthesis and assessment, required to solve critical problems in research and/or innovation and to expand and redefine existing knowledge or professional practice	Demonstrate significant authority, innovation, autonomy, scientific and professional integrity, and sustained commitment to developing new ideas or processes at the forefront of work or study contexts, including research.

3.2 Areas of application of PSA certificates

Level 1 and 2

- All courses and workshops at this level end without tests or exams, regardless of the duration of the courses and workshops.
- Performance evaluation is carried out by »observation (pedagogical observation« (see R8.2).
- Participants will receive a PSA certificate of participation at the end of the respective course/workshop.
- At the request of participants, a written assessment of the individual performance can be issued in addition to the PSA confirmation of participation. The written assessment will be discussed/agreed with the participants before the exhibition.

Levels 3, 4, 5 and 6

- Courses, workshops and seminars lasting up to one day end with a PSA certificate of participation.
- Multi-day courses and workshops end with a test, an exam and/or an interview. In these cases, participants receive a PSA certificate.
- The results of the performance evaluation are presented transparently and relevant to the labour market in a certificate that supplements the PSA certificate.



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For which courses, workshops and seminars which PSA certificates are required and created, the UNIEP expert committee decides in consultation with the examination committees. The published educational offers (courses according to the education catalogue) contain such information so that the interested target groups know what they can expect in any case before the start of the training and further education measure.

3.3 Content (minimum content)

3.3.1 PSA certificate of attendance

Designation	Attendance
	<u>Example:</u>
First name and surname participant	Alex Doe
Date of birth participant	November 30, 2020
Period	has in the period from until..... on course successfully participated.
Name Course/Workshop/Seminar/etc.	Course: Color wheel and color mixing exercises
Level (national and/or European)	... is assigned NQF/EQF level 2.
Content and scope (in hours)	- Content X with xx hours - Content Y with yy hours - Content Z with zz hours
Place and date	Dresden, 8 November 2021
Issuing body	Signature(s), name and position of the signatory person(s)

3.3.2 PSA certificates

Designation	Certificate
	<u>Example:</u>
First name and surname participant	Alex Doe
Date of birth participant	November 30, 2020
Period	has in the period from until..... the course successfully completed.
Name Course/Workshop/Seminar/etc.	Course: Decorative techniques
Level (national and/or European)	... is assigned to NQF/EQF level 5 .
Content and scope (in hours)	- Content X with xx hours - Content Y with yy hours - Content Z with zz hours
Place and date	Dresden, 8 November 2021
Issuing body	Signature(s), name and position of the signatory person(s)
Profile of knowledge, skills and competences (skills)	List of skills acquired (5 to 15 points), such as: Participant <ul style="list-style-type: none"> - can advise clients. - plans the activities on the basis of the available drawings. - orders the required amount of material. - carries out the activities professionally. - observes the applicable guidelines of occupational safety and environmental protection.



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Perspective(s)	Fields of activity that are accessible to the participants through this training. Access to the next level of education/training.
Overgrown	Listing, such as: - Practice: all essential skills have been acquired at all stages. - Theory: 70%
Assessment key (scoring key)	100 point system
Legal basis	Law, ordinance, framework curriculum, etc.
Officially recognized ways to obtain a professional qualification	<i>Example Germany:</i> Final examination »foreman« at the competent authority by external examination for persons who have been trained in vocational schools or other vocational training institutions
Additional information	Admission requirements and, if applicable, description of the national qualification system (objective: transparency, understanding).

3.4 Costs

The costs incurred for the issuance of PSA certificates of participation and/or PSA certificates are generally borne by the participants.

Possible costs

- Examination of admission requirements (e.g. existing documents, certificates)
- Consultation
- Course fees (e.g. lecturer's fee, material, room costs)
- Implementation of learning success checks such as tests or examinations (e.g. examination fees, material and room costs)
- Assessment of the submitted final thesis
- Conducting technical discussions
- Creation and dispatch of certificates of participation, certificates, grades, etc.

The actual costs depend on the content, duration and learning location of the respective course or workshop and can be found in the specific course and workshop descriptions (see WP5).

Recommendations for calculation are prepared by UNIEP and made available to the authorized education providers. However, the courses and workshops are carried out by the authorized training providers on their own account.



3.5.1 PSA certificate of attendance



 **CERTIFICATE OF ATTENDANCE** 

Name

has in the period from until..... on course successfully
participated

run by **PaintingSkillsAcademy**
and which is assigned NQF/EQF level 2.

Content and scope (in hours):

Dresden, 8 November 2021

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3.5.2 PSA certificates

Draft 1

Other layouts were worked out.

In the end, the partners decided on a new, modern layout - see the figure on the following page.



PAINTINGSKILLSACADEMY CERTIFICATE



Alex Doe
has in the period from until.....
on course successfully participated.

<p>Course: Decorative techniques</p>	<p>Level: ... is assigned to NQF/EQF level 5.</p>	<p>Content and scope: (in hours)</p> <ul style="list-style-type: none"> Content X with xx hours Content Y with yy hours Content Z with zz hours
<p>Profile of knowledge, skills and competences (skills): List of skills acquired (5 to 15 points), such as: Participant</p> <ul style="list-style-type: none"> can advise clients. plans the activities on the basis of the available drawings. orders the required amount of material. carries out the activities professionally. observes the applicable guidelines of occupational safety and environmental protection. 		<p>Perspective(s): Fields of activity that are accessible to the participants through this training. Access to the next level of education/training.</p>
<p style="text-align: center;">Overgrown</p> <p>Listing, such as:</p> <ul style="list-style-type: none"> Practice: all essential skills have been acquired at all stages. Theory: 70% 		
<p>Rating key: 100-point system</p>	<p>Officially recognised ways to obtain a professional qualification: Final examination »foreman« at the competent authority by external examination for persons who have been trained in vocational schools or other vocational training institutions.</p>	
<p>Legal basis Law, ordinance, framework curriculum, etc.</p>	<p style="text-align: center;">Additional information: Admission requirements and, if applicable, description of the national qualification system (objective: transparency, understanding).</p>	

Dresden, 8 November 2021

Signature(s), name and position of the signatory person(s)

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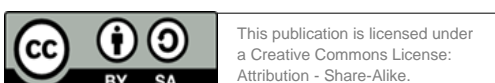
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