



Work package	WP4 – Learning outcome-based, profession-wide, modular curricula for EQF		
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Quality Reviewer			
Summary	Modular curriculum for EQF		
Project Coordinator	SBG		



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Document History

Content or partial result		Version	Contributors	Contribution	Date
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		3	Markus Hagspiel	Revision	17.01.2022
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		4	Markus Hagspiel	Final draft version	31.07.2022
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		5	Markus Hagspiel	Corrections after review	03.04.2023
		6	Ines Jeschke	Check corrections and additions, final version	21.04.2023



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Introduction

PSA curricula are curricula (teaching programs) based, on the one hand, on learning goal orientation and, on the other hand, on teaching by instruction.

The description of learning outcomes and learning outcome units (the WHAT) forms the multi-level qualification portfolio for EQF levels 1 to 6 (see WP3) and thus represent the basis for the implementation of the qualifications (the HOW). The developed **PSA curricula** (see WP4) contain the essential competences (contents) that are expected from the learners at the end of the qualification.

The learning content is basically taught in **theoretical and practical learning units** (modules).¹

The **hours per module are guidelines** based on the national framework curricula. The courses and workshops of the PSA are basically designed to be usable in the labour market and are based on the guideline values.^{2,3,4}

Name and number of the UNIT

UNIT 1 – Measurement and calculation L4_U1-1	Responsibility and autonomy	to be trained / learned		Theory (professional training organisation)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able <ul style="list-style-type: none"> to properly apply the basic rules, regulations and methods of the various calculations. to analyze and assess received documents. to carry out calculations, compare, identify relationships. to delegate and control individual services for the calculations. to communicate with business partners. 	He / she knows <ul style="list-style-type: none"> the calculations required for work preparation and the implementation of services in the painting trade. the basic rules, regulations and components for the preparation of the following calculations: <ul style="list-style-type: none"> Measurement calculations Material calculations cost calculations calculation 	He / she can <ul style="list-style-type: none"> read construction drawings, tables and graphics. present the numbers and calculations required for the billing in a clean, clear, unambiguous and clearly recognizable manner. describe and explain these basic rules, regulations, components and methods of the various calculations. create allowance calculations (determine masses / quantities). carry out material calculations (material requirements, productivity, layer thicknesses, consumption calculations, layer thickness conversion, determine material costs). prepare effort calculations (determine and document time requirements). formulate and describe simple calculations (differentiate between net and gross amounts, structure a price calculation, interpret cost offers). 	rules, regulations and methods of the various calculations. Measurement rules.	50	Create measurements on site (mass determination)	100	
				Determine material calculations (demand, consumption, costs, visible thicknesses, conversions)	20	Carry out project-related material calculations	60	
				Effort calculations, simple calculations	45	Project-related simple preliminary and final costing	130	
SUM					115		290	

The course number is the number of a bookable course/workshop (see WP5).

Total hours per UNIT

¹ The example shows that the essential content is taught here in 3 modules:

- Module 1 = Rules ...
- Module 2 = Material calculations ...
- Module 3 = Cost calculations ...

² The individual modules basically consist of theoretical (yellow columns) and practical (red columns) learning units. For example, Module 1 here consists of a total of 150 hours (50 hours of theory and 100 hours of practice).

³ The individual modules can be further subdivided in terms of content and time into a variety of courses and/or workshops (see WP5).

⁴ If learners want to achieve a national vocational qualification, the national rules and regulations must be complied with (see WP1 and WP8).



Level 3 Overview total hours (Example: Österreich ⁵)

UNIT	Responsibility and autonomy	to be trained / learned		Theory	Guideline in hours	Practice	Guideline in hours	Course No.
		Knowledge	Skills					
L3_U1	UNIT 1 – Measurement and calculation							
	L3_U1-1 Measurement and calculation				40		20	60
L3_U2	UNIT 2 – Health and safety, environment							
	L3_U2-1 Health and safety				60		100	240
	L3_U2-2 Environment				20		60	
L3_U3	UNIT 3 – Dealing with information and communication technology and customer orientation							
	L3_U3-1 Dealing with information and communication technology				120		40	280
	L3_U3-2 Customer orientation				80		40	
L3_U4	UNIT 4 – Acceptance of orders and setting up workplaces							
	L3_U4-1 Acceptance of orders				80		40	360
	L3_U4-2 Setting up workplaces				80		160	
L3_U5	UNIT 5 – Materials and tools, devices, machines and systems							
	L3_U5-1 Materials				20		80	208
	L3_U5-2 Tools, devices, machines and systems				28		80	
L3_U6	UNIT 6 – Working methods for coating processes (cleaning, decoating, spraying) and coating techniques							
	L3_U6-1 Working methods for coating processes (cleaning, decoating, spraying)				20		64	240
	L3_U6-2 Coating techniques				20		136	
L3_U7	UNIT 7 – Surface assessment (test methods)							
	L3_U7-1 Surface assessment (test methods) TROWELLED SURFACES				40		80	464
	L3_U7-2 Surface assessment (test methods) PLASTERBOARD				16		40	
	L3_U7-3 Surface assessment (test methods) TIMBER SURFACES				40		80	
	L3_U7-4 Surface assessment (test methods) METAL SURFACES - Non-ferrous metals: Iron steel				16		40	



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	L3_U7-4 Surface assessment (test methods) METAL SURFACES - Non-ferrous metals: ZINC	16			24		
	L3_U7-4 Surface assessment (test methods) METAL SURFACES - Non-ferrous metals: ALUMINIUM	4			12		
	L3_U7-4 Surface assessment (test methods) METAL SURFACES - Non-ferrous metals: Copper	4			12		
	L3_U7-4 Surface assessment (test methods) PLASTIC-SURFACES	16			24		
L3_U8	UNIT 8 – Surface treatments (preparing substrates for coatings)					320	
	L3_U8-1 Surface treatments (preparing substrates for coatings)	80			240		
L3_U9	UNIT 9 – Coating systems (coating structure)					328	
	L3_U9-1 Coating systems (coating structure)	80			248		
L3_U10	UNIT 10 – Decorative design					120	
	L3_U10-1 Stylistics, colour and form theory, writing	20			20		
	L3_U10-2 Decoration techniques	40			40		
L3_U11	UNIT 11 – Wallpapering					100	
	L3_U11-1 Wallpapering	40			120		
L3_U12	UNIT 12 – Protective and speciality finishes					160	
	L3_U12-1 Protective and speciality finishes	40			120		
L3_U13	UNIT 13 – Standards and quality control						
	L3_U13-1 Standards and quality control	80			80		
SUM				1.100		1.940	3.040

⁵ Here, using Austria as an example, the hours per module are shown, which are based on the Austrian framework curriculum. This file is supplemented by an overview of all hours per partner country (see excel file "PSA_WP4_dt+en_FINAL overview hours_Level 3_05.12.2022), because the scheduled hours can differ within Europe. In the excel file you can find the maximum and minimum hours for each partner country. The courses and workshops of the PSA are based on the guideline values and can deviate, depending on the learning objective.

Note:

Texts in shade purple, entire file = integration of ESCO descriptions (for notes see page 32-33). ESCO is the multilingual classification of European Skills, Competences, and Occupations. ESCO is part of the Europe 2020 strategy. Website: <https://esco.ec.europa.eu/en>



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Level 3 – Technical assistant in the painting trade

	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 1 – Measurement and calculation L3_U1-1 Measurement and calculation	He / she is able to <ul style="list-style-type: none"> carry out calculations and apply the results, in compliance with rules and methods. 	He / she knows <ul style="list-style-type: none"> that solving mathematical problems is part of the daily work for painters in order to be able to invoice the work done. 	He / she can <ul style="list-style-type: none"> read simple construction drawings, tables and graphics.¹ present or write the numbers or calculation processes required for billing in a clean, clear, unambiguous and clearly recognizable manner. carry out and control allowance calculations (determination of quantities).² carry out material calculations. 	Basic mathematical operations Calculating measurements	20	Create measurements on site (mass determination) under instruction	8	
	He / she notifies <ul style="list-style-type: none"> deal with business partners / customers. 	He / she knows <ul style="list-style-type: none"> the necessary calculations, can describe, explain and present them. the rules, guidelines and components for the presentation of the following calculations: Measurement calculations (determination of quantities. The measurement. The measurement rules.) Material calculation, material standards (Material requirements, productivity, layer thicknesses, consumption / layer thickness conversion, price calculation) 		Calculating materials (requirements, consumption, costs, visible thicknesses, conversions)	20	Under guidance Carry out project-related material calculations	12	
SUM					40		20	



	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 2 – Health and safety, environment L3_U2-1 Health and safety	He / she is able to <ul style="list-style-type: none"> interpret the subject-specific and fundamental occupational safety measures. recognize specific dangers and possible accident risks and to apply protective measures depending on the situation. communicate with others. prevent emergencies through considered action, and in an emergency to ask for help appropriately or to provide help yourself, to extinguish minor fires and to formulate a protocol. 	He / she knows <ul style="list-style-type: none"> that there are dangers (due to substances harmful to health and the environment) in many areas of activity in the painting trade. 	He / she can <ul style="list-style-type: none"> determine the protective measures and necessary measures to prevent accidents.⁴ 	Handling hazardous substances, safety signs	16	Safety installations in the company and on the construction site	20	
		He / she has <ul style="list-style-type: none"> basic knowledge of electrical protection and safety procedures. 	He / she interprets <ul style="list-style-type: none"> the relevant standards and legal regulations (EU law) according to the situation and applies them: <ul style="list-style-type: none"> ✓ Handling of dangerous substances⁵ ✓ Safety signs ✓ Working with ladders and scaffolding 	Working with ladders and scaffolds	16	Collaborate in setting up and securing construction sites	20	
		He / she knows <ul style="list-style-type: none"> the necessary first aid steps, can describe and explain them. the subject-specific standards, regulations, laws, labels and can formulate and differentiate between them. the illnesses specific to the occupation and the necessary preventive measures. 	<ul style="list-style-type: none"> Working with ladders and scaffolding Handling electrical devices Personal protective equipment First aid 	Personal protective equipment	8	Know and comply with safety and protection regulations	20	
		He / she has <ul style="list-style-type: none"> basic knowledge of how to behave in the event of fire, industrial accidents and evacuation.³ 	He / she can <ul style="list-style-type: none"> apply the technical standards, regulations, laws and labels. 	First aid	20	Recognize and avoid hazards. React correctly in the event of accidents at work	40	
SUM					60		100	



	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 2 – Health and safety, environment L3_U2-2 Environment	He / she is able to <ul style="list-style-type: none"> classify the subject-specific and fundamental environmental protection regulations. recognize environmental hazards and justify and implement protective measures depending on the situation. do justice to ecological responsibility (ecological competence) and to communicate with others. to avoid waste and to recycle or dispose of substances and materials in an environmentally friendly manner. 	He / she knows <ul style="list-style-type: none"> the general and job-specific measures for environmental protection and waste disposal.⁶ environmentally friendly coatings and measures to save energy. Possibilities for avoiding operational burdens on the environment and society in one's own area of responsibility. He / she has <ul style="list-style-type: none"> basic knowledge of the relevant aspects of sustainability (material, energy and atmosphere, human health and the ecosystem and social responsibility). 	He / she interprets <ul style="list-style-type: none"> the relevant standards and legal regulations (EU law) according to the situation and applies them: <ul style="list-style-type: none"> in the working world of the painting trade in painting technology for measures to keep the water clean in avoiding and disposing of waste⁷ He / she can <ul style="list-style-type: none"> advise customers on environmental protection (justifying measures), apply environmentally friendly coatings and set up measures to save energy. recognize operational burdens on the environment and society in their own area of responsibility. comply with the environmental protection regulations applicable to the training company. 	In the working world of the painting trade	6	Standards and legal regulations (EU law) apply according to the situation	12	
				In the painting trade (varnish)	2	Application of standards and legal regulations (EU law) in accordance with the situation	12	
				Measures for water pollution control	4	Cleaning and maintenance, use of splitting equipment, etc.	16	
				Waste prevention, -disposal	8	Waste prevention, -disposal	20	
SUM					20		60	



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UNIT 3 – Dealing with information and communication technology and customer orientation L3_U3-1 Dealing with information and communication technology	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
		He / she is able to <ul style="list-style-type: none"> • use IT as appropriate to the situation. • obtaining information and differentiating it, with regard to the various sources and media. • use IT and the Internet responsibly and assess the risks involved in using ICT. 	He / she knows <ul style="list-style-type: none"> • the rules (e.g. data protection requirements, Basic Data Protection Regulation (GDPR)) and methods in dealing with information and communication technology. • the methods for independent action. • presentation techniques. • documentation and storage options. 					
			Use information and communication technology (e.g. data research)	40	Use information and communication technology (e.g. data research)	12		
			Communicate electronically (e.g. e-mail, video chat)	40	Communicate electronically (e.g. e-mail, video chat)	16		
SUM					120		40	



UNIT 3 – Dealing with information and communication technology and customer orientation L3_U3-2 Customer orientation	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able to <ul style="list-style-type: none"> create the documentation and presentations required for the process and billing of a customer order under the guidance of persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the customer order and the importance of customer orientation for the company. the relevant rules of customer orientation (customer-oriented behaviour). 	He / she can <ul style="list-style-type: none"> carry out work in a customer-oriented manner. receive and forward the wishes and objections of the customer. clarify the customer order and communicate with the customer in a customer-oriented manner. 	Rules of customer orientation	16	Rules of customer orientation	8	
			Customer-oriented communication (objections, advice, etc.)	32	Customer-oriented communication (objections, advice, etc.)	8		
			Customer-oriented execution of the work	32	Customer-oriented execution of the work	24		
SUM				80		40		



UNIT 4 – Acceptance of orders and setting up workplaces L3_U4-1 Acceptance of orders	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able to <ul style="list-style-type: none"> describe the work order (customer order) and to carry it out with operationally involved persons. use technical documents (e.g. manufacturer information, safety rules, work instructions). 	He / she knows <ul style="list-style-type: none"> that a customer order (mostly) runs according to certain structures. He / she knows <ul style="list-style-type: none"> the basic tasks of taking on orders (preparation and organization of work tasks). 	He / she can <ul style="list-style-type: none"> record the work order and formulate individual work steps. determine the work equipment. obtain and interpret information (e.g. technical data sheets, instructions for use). create color samples. read simple plans and drawings. calculate material quantities. 	Present and identify common order documents.	16	Present and identify common order documents.	8	
				Formulate customer discussions and describe customer order.	16	Formulate customer discussions and describe customer order.	8	
				Plan, execute and control the process of a customer order, under guidance.	48	Plan, execute and control the process of a customer order, under guidance.	24	
SUM					80		40	



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UNIT 4 – Acceptance of orders and setting up workplaces L3_U4-2 Setting up workplaces	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
		He / she is able to <ul style="list-style-type: none"> formulate, implement and modify the relevant elements for setting up workplaces with people involved in the company. 	He / she knows <ul style="list-style-type: none"> the different types of workplaces (stationary and location-independent) and can differentiate between them. the relevant elements that are required for the establishment of location-independent workplaces (construction sites).⁸ the measures for securing, maintaining and closing off location-independent workplaces. 					
			Present measures for occupational safety	24	Present measures for occupational safety	40		
			Traffic and transport routes, energy supply	8	Traffic and transport routes, energy supply	40		
SUM				80		160		

UNIT 5 – Materials and tools, devices, machines and systems L2_U5-1 Materials	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able to <ul style="list-style-type: none"> implement the processing of materials, auxiliary materials and coating materials with operationally involved persons. 	He / she knows <ul style="list-style-type: none"> the types, properties, compositions and compatibility of the materials, auxiliary materials and coating materials. the rules for the transport and storage of materials, auxiliary materials and coating materials. the processing guidelines for materials, auxiliaries and coating materials. 	He / she can <ul style="list-style-type: none"> differentiate work, auxiliary and coating materials according to type, properties, composition and compatibility and assign them to the work order. select materials, auxiliary materials and coating materials for processing and check for errors. transport materials, auxiliary materials and coating materials and store them in an environmentally friendly manner. provide work, auxiliary and coating materials for processing at the workplace. process materials, auxiliary materials and coating materials.¹¹ 	Basic knowledge of binders and pigments	4	Use the various binders correctly under guidance	8	
			Basic knowledge of solvents/diluents	4	Use the various solvents/thinners correctly under supervision	8		
			Application materials	8	Apply the various materials correctly under supervision	40		
			Masking materials professional use	4	Use specific masking materials according to the job	24		
SUM				20		80		



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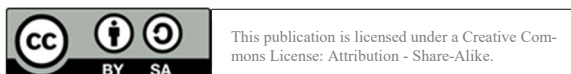
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UNIT 5 – Materials and tools, devices, machines and systems L2_U5-2 Tools, devices, machines and systems	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
		He / she is able, <ul style="list-style-type: none"> after planning the work task and with operationally involved persons, to operate and maintain the suitable tools, devices, machines and systems in a suitable condition. 	He / she knows <ul style="list-style-type: none"> the various tools, devices, machines and systems: Measuring and testing devices. Devices / machines for subsurface preparation, for cleaning and for stripping and coating. the areas of application of the tools and equipment that he / she uses in the course of his / her work. the accident prevention regulations and protective devices when handling tools, devices, machines and systems. the relevant elements of a functional check. 					
			Devices (machines), systems	8	Use order-related specific devices, systems	20		
SUM					28		80	



UNIT 6 – Working methods for coating processes (cleaning, decoating, spraying) and coating techniques L2_U6-1 Working methods for coating processes	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	<p>He / she is able to</p> <ul style="list-style-type: none"> carry out suitable work processes and check the work carried out, in compliance with specifications and with operationally involved persons. 	<p>He / she knows</p> <ul style="list-style-type: none"> the facts, principles and general terms relating to work processes that are required for the professional implementation of the essential work processes. 	<p>He / she can</p> <ul style="list-style-type: none"> apply coatings (paint, roll, spray)¹³ create templates for communicative and decorative design elements, transfer them to scale and use them. cover and mask off. carry out cleaning work. remove old coatings. fill and plaster surfaces (smooth surfaces). grind and polish surfaces.¹⁴ apply materials by hand and machines (brush, roll, spray). select and prepare coating materials based on the order. mix and remix colours. 	<p>Covering and masking</p>	8	Covering and masking, cleaning process	24	
			Cleaning process, decoating process	12	Decoating method	40		
SUM					20		64	



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UNIT 6 – Working methods for coating processes (cleaning, decorating, spraying) and coating techniques L2_U6-2 Coating techniques	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able, <ul style="list-style-type: none"> • manufacture, process, treat surfaces and control the work carried out, in compliance with specifications and with operationally involved persons. 	He / she knows <ul style="list-style-type: none"> • the facts, principles and general terms to use the most important coating techniques. 	He / she can <ul style="list-style-type: none"> • select and prepare coating materials based on the order. • mix and remix colours. • carry out gluing work. • design surfaces in different techniques. • create surfaces with solid, pasty or liquid substances. • carry out initial and overhaul coatings. • implement fonts and symbols according to specifications. • make metallic applications. • maintain and preserve surfaces. • carry out maintenance and repair work. 	Filling and plastering, sanding	8	Filling and plastering, sanding	64	
			Hand and machine application (painting, rolling, spraying, flooding, pouring)	12	Hand and machine application (painting, rolling, spraying, flooding, pouring)	72		
SUM					20		136	



	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 7 – Surface assessment (test methods) L3_U7-1 TROWELLED SURFACES	He / she is able to <ul style="list-style-type: none"> check and determine <i>trowelled surfaces</i>. document the results of the test. use the results of the test to select the measures required to remedy the deficiencies identified with the persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the influence of the nature of a trowelled surface on the quality of the coating. the essential tests customary on building sites for mineral substrates (test for e.g. soiling, strength, absorbency, growth such as algae, mold and moss).¹⁵ 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> <u>Methods for general exams:</u> <ul style="list-style-type: none"> Appearances Hand rubbing Scratch test (with painter's spatula) Wetting test <u>Methods for testing plaster substrates:</u> <ul style="list-style-type: none"> Appearances Moisture meter <u>Methods of testing masonry:</u> <ul style="list-style-type: none"> Appearances Tapping test <u>Methods for testing concrete:</u> <ul style="list-style-type: none"> Wetting test Appearances Scratch test 	Methods for general testing	8	Testing mineral substrates	16	
				Methods for testing plaster substrates	16	Use equipment and methods for testing plaster substrates	32	
				Methods for testing masonry	8	Use devices and methods for testing masonry	16	
				Methods for testing concrete	8	Use devices and methods for testing concrete	16	
SUM					40		80	



UNIT 7 – Surface assessment (test methods) L3_U7-2 PLASTERBOARD	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able to test and determine substrates made of plasterboards and prefabricated parts in the interior. document the results of the test. use the results of the test to select the measures required to remedy the deficiencies identified with the persons involved in the company.	He / she knows <ul style="list-style-type: none"> the influence of the nature of the substrate of plasterboards and prefabricated parts on the quality of the coating. the essential test methods customary on construction sites for assessing the substrate (e.g. check for surface quality, moisture, adhesion and yellowing of the cardboard, soiling, cracks, mold, corrosion of the fasteners). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances ✓ Hand rubbing ✓ Scratch test (with painter's spatula) ✓ Wetting test 	Methods for general testing	4	Testing building slabs and friable part substrates	20	
				Methods for testing interior building panels and prefabricated parts	12	Use equipment and methods for testing building panels and prefabricated parts	20	
SUM					16		40	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 7 – Surface assessment (test methods) L3_U7-3 TIMBER SURFACES	He / she is able to <ul style="list-style-type: none"> examine and determine substrates made of timber and timber-based materials in the interior. document the results of the test. based on the results of the test, the required to select appropriate measures to remedy the deficiencies identified with persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the influence of the nature of timber substrates on the quality of the coating. the essential, customary construction site tests for timber and timber-based materials or the timber defects to be detected (e.g. check for moisture, gray timber, cracks in the timber, resin pockets, timber constituents, loose knots, timber pests, sharp edges, edge alignment, insufficient tendency to run off, open timber connections, timber dowels, load-bearing capacity of old coatings). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances ✓ Scratch test ✓ Timber moisture measurement ✓ Tape test 	Methods for general testing	8	Testing timber substrates	16	
				Methods for testing timber defects	16	Use equipment and methods for testing timber defects	32	
				Methods for testing moisture and bearing capacity of old coatings	8	Use devices and methods for testing timber moisture and the load-bearing capacity of old coatings	16	
				Methods for testing old coatings	8	Use devices and methods for testing old coatings	32	
SUM					40		80	



	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 7 – Surface assessment (test methods) L3_U7-4 METAL SURFACES (Iron Steel)	He / she is able to <ul style="list-style-type: none"> test and determine <i>metal substrates - iron / steel</i>. document the results of the test. based on the results of the test, the required to select appropriate measures to remedy the deficiencies identified with persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the influence of the nature of a metallic substrate on the quality of the coating, the essential, customary construction site tests for <i>metal substrates - iron / steel</i> (test for e.g. scale and rolled skin, rust, impurities, grease, oils, adhesion of the old coating, recoat ability of the old coating). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances ✓ Scratch test ✓ Tape test 	Methods for general testing	4	Testing ferrous metals	20	
				Methods for testing metal damage/contamination	8	Use equipment and procedures to inspect for metal damage and contamination	8	
				Methods for testing old coatings	4	Use devices and methods for testing old coatings	12	
SUM					16		40	



Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
He / she is able to <ul style="list-style-type: none"> test and determine <i>metal substrates - zinc</i>. document the results of the test. based on the results of the test, the required to select appropriate measures to remedy the deficiencies identified with persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the influence of the nature of a metallic substrate on the quality of the coating, the essential, customary construction site tests for <i>metal substrates - zinc</i> (check for e.g. visible and recognizable defects, impurities, grease, oils, load-bearing capacity and adhesion (old coatings)). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances ✓ Scratch test ✓ Tape test 	Methods for general testing	4	Testing non-ferrous metals	8	
			Methods for testing zinc damage/impurities	8	Use equipment and procedures for testing zinc damage and contamination	12	
			Methods for testing old coatings	4	Use devices and methods for testing old coatings	4	
SUM				16		24	



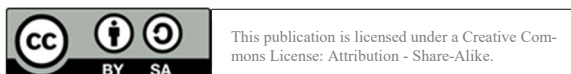
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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
He / she is able to <ul style="list-style-type: none"> test and determine <i>metal substrates - aluminium</i>. document the results of the test. based on the results of the test, the required to select appropriate measures to remedy the deficiencies identified with persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the influence of the nature of a metallic substrate on the quality of the coating. the essential, customary construction site tests for <i>metal substrates - aluminium</i> (check for e.g. visible and recognizable defects, impurities, grease, oils, load-bearing capacity, adhesion, aging). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances ✓ Scratch test ✓ Tape test 	Methods for general testing	1	Testing aluminum substrates	4	
			Methods for testing aluminum damage/contamination	2	Use equipment and procedures to test for aluminum damage and contamination	4	
			Methods for testing old coatings	1	Use devices and methods for testing old coatings	4	
SUM				4		12	



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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
He / she is able to <ul style="list-style-type: none"> test and determine <i>metal substrates - copper</i>. to document the results of the test. based on the results of the test, the required to select appropriate measures to remedy the deficiencies identified with persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the influence of the nature of a copper substrate on the quality of the coating. the essential, customary construction site tests for <i>metal substrates - copper</i> (check for e.g. visible and recognizable defects, impurities, grease, oils, aging). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances 	Methods for general testing	1	Testing copper metals	4	
			Methods for testing of copper damage/contamination	2	Use equipment and procedures for testing copper damage and contamination	4	
			Methods for testing of old coatings	1	Use devices and methods for testing old coatings	4	
SUM				4		12	



Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
He / she is able to <ul style="list-style-type: none"> test and determine <i>plastic substrates</i>. document the results of the test. based on the results of the test, the required to select appropriate measures to remedy the deficiencies identified with persons involved in the company. 	He / she knows <ul style="list-style-type: none"> the types of plastic and the influence of the nature of a plastic substrate on the quality of the coating. the essential, customary construction site tests for <i>plastic substrates</i> (check for e.g. type of plastic, weathering, release agents, old coatings). 	He / she can <ul style="list-style-type: none"> carry out the following test methods and document the results of the assessment or measurement: <ul style="list-style-type: none"> ✓ Appearances ✓ Feeling, wetting test ✓ Scratch test ✓ Tape test¹⁶ 	Methods for general testing	4	Testing plastics	8	
			Methods for testing plastic damage/contamination	8	Use equipment and methods for testing copper damage and contamination	8	
			Methods for testing old coatings	4	Use devices and methods for testing old coatings	8	
SUM				16		24	



UNIT 8 – Surface treatments (preparing substrates for coatings) L3_U8-1 Surface treatments (preparing substrates for coatings)	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able to <ul style="list-style-type: none"> professionally prepare surfaces with persons involved in the company for subsequent coatings and to control the work carried out. 	He / she knows <ul style="list-style-type: none"> the properties and materials of the various substrates (mineral substrates, timber, metal and other special surfaces such as plastic). the properties and characteristics of the top coats. the technologies and coating materials used in the substrate treatment. that the goal is to achieve optimal surfaces (for subsequent coatings). 	He / she can <ul style="list-style-type: none"> take protective measures (for areas, components and objects that are not to be processed).¹⁷ select the appropriate measures and carry them out professionally (remove old coatings, clean substrates¹⁸, level out unevenness (with plaster, levelling and levelling compounds), apply primers for protection and consolidation, carry out measures for preventive timber protection). form and seal construction joints using different techniques. 	Evaluate substrates	16	Use equipment and procedures for testing substrates	24	
				Prepare substrates	24	Prepare substrates, remove coatings	40	
				Select materials for substrate preparation	16	Select and check job-related materials	32	
				Work on substrates	24	Repairing substrates, levelling out unevenness, suitable primers, ...	144	
SUM					80		240	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 9 – Coating systems (coating structure) L3_U9-1 Coating systems (coating structure)	<p>He / she is able</p> <ul style="list-style-type: none"> to prepare and check suitable layer arrangements with persons involved in the company on different substrates. to observe the manufacturer's instructions and guidelines when applying the coatings. 	<p>He / she knows that</p> <ul style="list-style-type: none"> coating is the generic term for all cohesive solid layers that are created by applying a coating material one or more times to a substrate (subsurface). coating structure is synonymous with multi-layer coatings or a coating system. coating systems include paints, varnishes, fillers, synthetic resin plasters and special products (e.g. fire protection coatings). <p>He / she knows</p> <ul style="list-style-type: none"> the type of coating process and its features. coating systems (primer, intermediate, top coat) for mineral substrates, timber, metal and plastic substrates. the tasks of the individual layers of a coating (e.g. bottom layer = base coat = adhesion promoter). the coating structure of the main coating systems (dispersion, silicone, silicone resin paints and plasters, lime paints, effect paints and plasters). the coating techniques. 	<p>He / she can</p> <ul style="list-style-type: none"> edit and process materials and auxiliary materials as well as components by hand and establish connections. select coating materials according to their properties, composition and compatibility, prepare them for processing, make them available and apply them. fasten and loosen materials and components. differentiate between the most important and common coatings and apply them professionally: Coating systems for mineral substrates Coating systems for timber substrates, for metal substrates, for plastic substrates carry out coatings with different coating materials in compliance with the standards and guidelines for processing.¹⁹ 	Prepare coating work	16	Re-mixing of colour tones according to specifications under guidance	24	
				Apply coatings	24	Coatings on different substrates using different working techniques	48	
				Renovate coating defects	16	Identifying coating defects and eliminating them	32	
				Making wall finishes	24	Producing connection joints with suitable material	144	
SUM					80		248	



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UNIT 10 – Decorative design L3_U10-1 Stylistics, color and form theory, writing	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able <ul style="list-style-type: none"> to receive and to forward customer requests. to inform customers and to justify design proposals with persons involved in the company. 	He / she knows that <ul style="list-style-type: none"> the basic building / art styles and their characteristics. the basics of the geometry / architecture of a room. basics of form and color theory. 	He / she can <ul style="list-style-type: none"> classify the basic building / art styles. determine the geometry / architecture of a room and apply the basic rules of design. 	Simple design techniques	4	Simple design plugs	8	
			Colour and form theory	4	---	---		
			Basics of drawing	4	---	---		
			Basics of constructions and types of illustration for decorations	8	Simple decoration techniques	12		
SUM				20		20		

	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 10 – Decorative design L3_U10-2 Decoration techniques	He / she is able <ul style="list-style-type: none"> to receive and to forward customer requests. to inform customers and to justify decoration techniques with people involved in the company. work out the wishes of the customers for suggestions and designs for the decoration under guidance. interpret the realities of the place, the purpose and the aim of the decoration. apply the standards and guidelines for the processing of the various decoration techniques. 	He / she knows <ul style="list-style-type: none"> the facts about the creation of templates and enlargements (grid enlargements). the coating techniques and the various decorative elements. the technology of rolling in decorating work (use of paint rollers to create patterns). the technology, materials and tools for applying various coating materials that are suitable for structuring the surfaces. the technology, materials and tools for designing structures with various filler and plaster materials. 	He / she can <ul style="list-style-type: none"> design surfaces in different techniques (with patterns, tool structures and coating materials), e.g.: <ul style="list-style-type: none"> Lining and stencilling Glaze techniques (wiping, wrapping, and dabbing techniques) He / she can <ul style="list-style-type: none"> determine different decoration methods. show the planned work with decoration technologies and techniques. use the coating techniques and the various decorative and decorative elements in a targeted manner. 	Basics decoration techniques	8	Creating stencils, grid enlargement	8	
				Decoration technologies	12	Lining, stencilling, glazing techniques	16	
				Decorative elements	12	Using decorative elements	8	
				Decoration techniques with putty and plaster materials	8	Decoration techniques with putty and plaster materials	8	
SUM					40		40	



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	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
UNIT 11 – Wallpapering L3_U11-1 Wallpapering	He / she is able <ul style="list-style-type: none"> to carry out professional wallpapering work under supervision, observing specifications, and checking the work carried out. 	He / she knows that <ul style="list-style-type: none"> one of the most important techniques for designing walls is wallpapering. He / she knows <ul style="list-style-type: none"> the requirements for the wallpaper background. the rules, tools / devices and processing guidelines for professional wallpapering. the development of wallpaper. the different wallpapers (wall coverings). 	He / she can <ul style="list-style-type: none"> process wallpaper - taking into account the necessary subtasks: Identify and have wallpapering tools and equipment ready, interpret processing instructions, check wallpaper, cut wallpaper, prepare and process wallpaper paste, paste, wallpapering practice. differentiate and interpret the classification of wallpapers according to EN 233 and 234 (finished wall coverings and wall coverings for subsequent treatments). 	Substrate testing/ pre-treatment, adhesives	16	Surface testing/pre-treatment	16	
				Types of wallpaper, markings	8	Wallpaper types, markings	8	
				Determining wallpaper requirements	8	Determining wallpaper requirements	16	
				Processing wall coverings	8	Wallpapering practice	40	
SUM					40		120	



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Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
	Knowledge	Skills					
<p>UNIT 12 – Protective and speciality finishes L3_U12-1 Protective and speciality finishes</p> <p>He / she is able</p> <ul style="list-style-type: none"> to assess the importance of protective and special coatings. to carry out such coating work under supervision and with operationally involved persons. <p>(Note: These are coatings that specialist painters can carry out without additional qualifications.)</p>	<p>He / she knows</p> <ul style="list-style-type: none"> tasks of the most important protective and special coatings. the basic materials, tools and devices (machines) or systems for processing protective and special coatings. <p>She / he knows that</p> <ul style="list-style-type: none"> protective and special coatings must be carried out in compliance with standards and guidelines. 	<p>He / she can</p> <ul style="list-style-type: none"> carry out the following protective and special coatings under supervision with persons involved in the operation: <ul style="list-style-type: none"> ✓ Concrete protective coatings ✓ Floor coatings ✓ Coating of trusses 	Concrete protection	20	Concrete protection	80	
			Fire protection	20	Fire protection	40	
			Floor coating	20	Floor coating	80	
			Corrosion protection coatings	20	Corrosion protection coatings	80	
SUM				80		280	



UNIT 13 – Standards and quality control L3_U13-1 Standards and quality control	Responsibility and autonomy	to be trained / learned		Theory (vocational training organization)	Guideline in hours	Practice (company)	Guideline in hours	Course No.
		Knowledge	Skills					
	He / she is able <ul style="list-style-type: none"> to classify standards and apply quality assurance measures. to reason your own training and describe the training company. 	He / she knows <ul style="list-style-type: none"> the most important legal bases of the painting trade. the organizational structures of the craft. the structure and organization of the training company. the job description, the importance of vocational training and the basic rules on labor and collective bargaining law. the essential technical rules and regulations for the professional execution of painting work. 	He / she can <ul style="list-style-type: none"> determine the most important legal bases (standards, regulations and laws) and apply them under supervision. create work reports and activity records. record time and material consumption. contribute to the improvement of the work in his / her own work area. formulate and interpret work and interim results. check his / her own work on the basis of specifications. 	Standards, regulations and laws	40	Standards, regulations and laws in operation	40	
			Quality control/ management	40	Measures for problem solving and elimination	40		
SUM					80		80	

List of sources

Training courses for painters; Austrian Federal Economic Chamber (WKO), Vienna; <https://www.wko.at/branchen/gewerbe-handwerk/maler/ausbildungen-maler.html>; download: 09.03.2021

Framework curriculum for the training occupation of painter and varnisher; Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of 18.12.2020, Secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs, Department of Vocational Education, Continuing Education and Sport; Berlin; berufsbildung@kmk.org; <http://www.kmk.org>; <https://www.kmk.org/themen/berufliche-schulen/duale-berufsausbildung/downloadbereich-rahmenlehrplaene.html>; download: 20.01.2021

Integration of ESCO descriptions/code 7131.1 construction painter

<https://esco.ec.europa.eu/en/classification/occupation?uri=http://data.europa.eu/esco/occupation/15620506-fb5d-49cd-87a2-1c9047fb406a>

Essential Skills and Competences

Essential Knowledge

¹ interpret 2D plans

Interpret and understand plans and drawings in manufacturing processes which include representations in two dimensions.

² use measurement instruments

Use different measurement instruments depending on the property to be measured. Utilise various instruments to measure length, area, volume, speed, energy, force, and others.

³ follow health and safety procedures in construction

Apply the relevant health and safety procedures in construction in order to prevent accidents, pollution and other risks.

⁴ use safety equipment in construction

Use elements of protective clothing such as steel-tipped shoes, and gear such as protective goggles, in order to minimise risk of accidents in construction and to mitigate any injury if an accident does occur.

⁵ work safely with chemicals

Taking the necessary precautions for the storage, use and disposal of chemical products.

⁶ dispose of non-hazardous waste

Dispose of waste materials which pose no risk to health and safety in a manner which complies with recycling and waste management procedures.

⁷ dispose of hazardous waste

Dispose of dangerous materials such as chemical or radioactive substances according to environmental and to health and safety regulations.

⁸ transport construction supplies

Bring construction materials, tools and equipment to the construction site and store them properly taking various aspects into account such as the workers' safety and protection from deterioration.

⁹ Work ergonomically

Apply principles of ergonomics to the design of the workplace as part of the manual handling of equipment and materials.

¹⁰ follow safety procedures when working at heights



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Taking the necessary precautions and following a series of measures to assess, prevent and manage risks when working at height. Preventing people working in these conditions from being endangered, and preventing falls from ladders, scaffold towers, fixed work bridges, personnel hoists, etc., as such falls could result in death or serious injury.

11 types of paint

Types of paint, varnish and chemicals used in its composition.

12 clean painting equipment

Disassemble, clean, and reassemble paint sprayers and other vehicle painting equipment.

13 paint surfaces

Use brushes and rollers to apply a coat of paint to a prepared surface evenly and without leaving drops.

14 sand between coats

Smoothen the surface of a workpiece by sanding it in between applying coats in order to obtain a clear, stronger coat.

15 inspect construction supplies

Check construction supplies for damage, moisture, loss or other problems before using the material.

16 inspect paintwork

Inspect a painted surface, either one recently painted or an old layer. Watch for dents, cracks, flaking, air bubbles, mould and other issues.

17 protect surfaces during construction

Cover floors, ceiling, skirting boards and any other surfaces with various materials such as plastic or textile to keep them from being damaged or stained when performing construction or renovation work like painting or plastering.

18 remove paint

Remove paint by using chemical strippers, a heat gun, sanding or scraping the surface.

19 prepare surface for painting

Make sure the surface to be painted is free of scratches and dents. Assess the porosity of the wall and the need for coating. Remove any grease, dirt, moisture and traces of previous coverings.



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