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|-------------------------------|--|------------|--------------------|------------|
| Work package | WP3 – Multilevel Qualification Portfolio on EQF levels 1 to 6 | | | |
| Result | R3.1 - Multilevel Qualification Portfolio for the Painting | | | |
| Date of delivery | Contractual (project application) | 31/05/2021 | Actual (work plan) | 31/05/2021 |
| Type of deliverable | Qualification matrix / portfolio | | | |
| Dissemination level | PU – Public | | | x |
| | PP - Restricted to other E+ Programme participants (including EACEA, Commission services and project reviewers) | | | |
| | CO - Confidential, only for members of the consortium (including EACEA, Commission services and project reviewers) | | | |
| WP responsible partner | SBG | | | |
| Author | Ines Jeschke | | | |
| Contributors | | | | |
| Quality Reviewer | | | | |
| Summary | Qualification matrix / portfolio | | | |
| Project Coordinator | SBG | | | |





Document History

| Content or partial result | | Version | Contributors | Contribution | Date |
|---------------------------|----------------------------------|---------|---------------|--|------------|
| Level 1 | Qualification matrix / portfolio | 1 | Ines Jeschke | Creation | 31.05.2021 |
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| | | 3 | Ilona Wolf | Revision | 07.10.2021 |
| | | 4 | Ines Jeschke | Revision, correction | 03.12.2021 |
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| | | | Petra Ziegler | Review (external) | 04.03.2022 |
| | | | Petra Ziegler | Internal and external re-view (summary of recommendations) | 07.03.2022 |
| | | 5 | Ines Jeschke | Final version | 30.06.2022 |
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|----------------------------|--|
| QUALIFICATION TITLE | Basic qualification I in the painting |
| UNIT TITLE | Overview |
| EQR LEVEL | 1 |

| | | | |
|-----------------------------------|--------------|-----------------------------------|---|
| UNITS OF LEARNING OUTCOMES | L1_U1 | Basic skills | |
| | | L1_U1-1 | Language (native language) |
| | | L1_U1-2 | Mathematics |
| | | L1_U1-3 | Information technology basics |
| | | L1_U1-4 | General knowledge |
| | | L1_U1-5 | <i>Foreign language – English</i> |
| | L1_U2 | Specific skills | |
| | | L1_U2-1 | Place of work |
| | | L1_U2-2 | Working safety |
| | | L1_U2-3 | Environmental protection |
| | | L1_U2-4 | Tools, machines, devices |
| | | L1_U2-5 | Materials, materials, coating materials |
| | L1_U2-6 | Techniques, activities, processes | |



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| QUALIFICATION TITLE | Basic qualification I in the painting |
| UNIT TITLE | UNIT 1 – Basic skills |
| EQR LEVEL | 1 |

| | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|---|--|---|--|
| LEARNING OUTCOMES | Description The learning outcomes relevant for level 1 are (source: https://europa.eu/europass/de/description-eight-eqf-levels): | | |
| | Basic general knowledge. | Basic skills required to complete simple tasks. | Work or study under direct guidance in a pre-structured context. |
| L1_U1-1 Language (native language) | He / she knows <ul style="list-style-type: none"> • basic rules of spelling and marking. • basic reading comprehension strategies. • the common and socially recognized use of the language in the work area. | He / she can with appropriate help <ul style="list-style-type: none"> • follow up on conversations made by others and play them back. • express yourself clearly, especially in telephone conversations. • read and play simple texts. • correctly write and use frequently occurring foreign and technical terms. • take in information and write it down in short texts (e.g. sticky notes). • complete prepared texts (form, report book). • carry out standardized texts (e.g. curriculum vitae, work report). | He / she is able to apply basic language knowledge and skills, especially in a work context and under direct guidance. |





| LEARNING OUTCOMES | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|---|---|--|--|
| L1_U1-1 Language (native language) | | <p>He / she can with appropriate help</p> <ul style="list-style-type: none"> extract and reproduce job-related and everyday-relevant information from factual and usage texts (e.g. job advertisements, usage and / or assembly instructions, articles from specialist books and / or specialist journals). | |
| L1_U1-2 Mathematics | <p>He / she knows</p> <ul style="list-style-type: none"> the basic arithmetic operations of addition, subtraction, multiplication and division in the number range 100. common sizes and their practical fields of application. the basic concepts of geometric figures and bodies. the basic mathematical terms. the units of measurement required in the painting: kilogram (kg), gram (g), liter (l), milliliter (ml), meter (m), centimeter (cm), millimeter (mm), square meter (m²), and piece (St). | <p>He / she can with appropriate help</p> <ul style="list-style-type: none"> calculate with simple numbers in your head. use the pocket calculator according to individual needs. carry out the basic arithmetic in the working field-related number range up to 100. indicate the units of measurement in a job-related context. solve simple mathematical facts and use practiced arithmetic methods. | <p>He / she is able to apply basic math knowledge and skills in the context of work and under direct guidance.</p> |





| LEARNING OUTCOMES | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|--|---|---|---|
| L1_U1-3 Information technology basics | He / she knows <ul style="list-style-type: none"> the basics of information and communication technology (ICT). the basic rules of data protection and copyright. | He / she can <ul style="list-style-type: none"> use the radio, television and smartphone. operate machines and computers (hardware and software) with appropriate assistance. start and end programs with appropriate help. with the appropriate help, create and format simple texts in a word processing program and carry out a spell check. print out texts with appropriate help. search and find information on the Internet with appropriate help. use networks (social media). | He / she is able to <ul style="list-style-type: none"> apply basic ICT knowledge and skills in the context of work and under direct guidance. observe rights and obligations when handling your own and third-party digital data. |



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| LEARNING OUTCOMES | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|--|---|--|--|
| <p>L1_U1-4 General knowledge</p> | <p>He / she knows</p> <ul style="list-style-type: none"> • one's own role in society. • your own strengths and weaknesses. • the accepted and usual manners in the social group. • the essential aspects to be considered when concluding contracts. • the importance of work and employment for individuals in society. • rights and duties of employers and employees. • contact points and corresponding contact persons or confidants (advice centers, offices and authorities, confidants from the personal environment). • the importance of environmental and climate protection for the future. | <p>He / she can</p> <ul style="list-style-type: none"> • with appropriate assistance, differentiate between work and private matters with appropriate support. • list rights and obligations under direct guidance when concluding a contract (e.g. for a simple sales contract, mobile phone contract). • decide with appropriate support for or against the conclusion of a contract (e.g. purchase contract, account). • use accepted and customary manners in the social group with appropriate help. • communicate understandably and politely under direct guidance and take part in group discussions. • with appropriate help, assess your own strengths and weaknesses, present experiences and use them for known work. • use job search methods under direct guidance. • with appropriate assistance, state the difference between training and employment relationships. | <p>He / she is able to</p> <ul style="list-style-type: none"> • develop strategies for action in order to be able to exercise their rights and duties as responsible citizens with the appropriate support. • deal with your role as employees under direct guidance. • treat people and the environment with respect with the appropriate support. |





| LEARNING OUTCOMES | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|---|--|--|---|
| | | <p>He / she can</p> <ul style="list-style-type: none"> state the consequences of training and employment relationships with appropriate assistance (e.g. fixed-term, temporary work). describe environmentally conscious behavior with appropriate help. | |
| <p>L1_U1-5 Foreign language – English</p> | <p>He / she knows the essential words of the basic vocabulary (approx. 300 words).</p> | <p>He / she can</p> <ul style="list-style-type: none"> understand and respond appropriately to simple instructions if given appropriate help. capture relevant details of short, also image-based reading texts, under direct guidance and with the help of word lists. briefly introduce yourself with appropriate help. | <p>He / she is able to</p> <ul style="list-style-type: none"> to read and reproduce linguistically simple texts with appropriate assistance. to make yourself understandable orally in a simple way with the appropriate help. write short messages under direct guidance. |



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| QUALIFICATION TITLE | Basic qualification I in the painting |
| UNIT TITLE | UNIT 2 – Specific skills |
| EQR LEVEL | 2 |

| | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|--|---|---|---|
| LEARNING OUTCOMES | Description The learning outcomes relevant for level 1 are (source: https://europa.eu/europass/de/description-eight-efq-levels): | | |
| | Basic general knowledge. | Basic skills required to complete simple tasks. | Work or study under direct guidance in a pre-structured context. |
| L1_U2-1 Place of work | <p>He / she knows</p> <ul style="list-style-type: none"> his / her own work area and, with appropriate assistance, the associated tasks, rights and obligations. the accepted and usual manners in the work area. | <p>He / she can</p> <ul style="list-style-type: none"> apply the usual manners in the work area with the appropriate assistance. organize your own work with appropriate support and under specified framework conditions and take responsibility for your own tasks. recognize problems at work, look for solutions and apply a suitable solution with direct assistance. describe your own abilities and use them for common work with appropriate support. | <p>He / she is able</p> <ul style="list-style-type: none"> with appropriate assistance, to have an overview of the working field, to characterize individual occupations and main areas of activity. to set up the workplace properly with appropriate assistance and finally to restore the basic order. to reflect on their role and that of colleagues in the workplace as well as on criticism under guidance and appropriate support and to accept it. to communicate understandably and politely under direct guidance and work together with others. |





| LEARNING OUTCOMES | KNOWLEDGE | SKILLS | RESPONSIBILITY AND AUTONOMY |
|--|--|--|--|
| L1_U2-2 Working safety | <p>He / she knows</p> <ul style="list-style-type: none"> • safety rules and recognizes sources of danger at work. • the need for accident prevention and health regulations and is ready to comply with them. • the basic first aid measures. | <p>He / she can</p> <ul style="list-style-type: none"> • use simple safety measures to avoid dangerous situations. • use personal protective equipment. • observe accident prevention and safety regulations in the work process. | <p>He / she is able to recognize the need for safety at work and act responsibly with appropriate assistance.</p> |
| L1_U2-3 Environmental protection | <p>He / she knows</p> <ul style="list-style-type: none"> • the interrelationships between the environment, work techniques and materials. • the importance of material cycles. | <p>He / she can with appropriate help</p> <ul style="list-style-type: none"> • pay attention to economical and environmentally friendly use of energy and materials. • avoid waste and separate recyclable materials. | <p>He / she is able to develop an awareness of the ecological problems of our time and, with appropriate support, to draw conclusions for one's own realities of life.</p> |
| L1_U2-4 Tools, machines, devices | <p>He / she knows</p> <ul style="list-style-type: none"> • the most important job-specific tools, machines, devices and assigns them to their area of application. • the maintenance measures for tools, machines and devices. | <p>He / she can under direct guidance</p> <ul style="list-style-type: none"> • select tools, machines and devices taking into account the material and processing method. • clean and care for tools, machines and devices. | <p>He / she is able to correct use and care of the tools, machines and devices required under direct guidance.</p> |
| L1_U2-5 Materials, materials, coating materials | <p>He / she knows</p> <p>the most important substrates, materials, coatings and materials.</p> | <p>He / she can</p> <p>select materials, materials, coatings and aids for the work process under direct guidance.</p> | <p>He / she is able with appropriate assistance, to differentiate between different substrates, components and furnishings and to carry out simple work assignments.</p> |
| L1_U2-6 Techniques, activities, processes | <p>He / she knows</p> <p>simple work techniques, activities and workflows in the painting.</p> | <p>He / she can</p> <p>carry out simple work techniques (e.g. grinding) under constant framework conditions with appropriate assistance.</p> | <p>He / she is able to practice and carry out new activities in the field of work under direct guidance and assistance.</p> |





List of Sources

Europass, Take the next step, Your free, personal tool for learning and working in Europe; <https://europa.eu/europass/de/description-eight-efl-levels>; download: 22.03.2022

SKILLS NORWAY, Basic Job Skills, Carpenter; <https://www.kompetansenorge.no/contentassets/ac023bcb97344597a7cd8634ac347d7b/carpenters.pdf>; download: 12.10.2021

Basic technical-manual qualification - Level 1; Qualification register, OeAD | Nationale Koordinierungsstelle für den NQR in Österreich (NKS); <https://www.qualifikationsregister.at/public/qualification/77/>; download: 13.10.2021



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